



Filtered For N > 10

PS122 Grand Isle Elem. School**Assessment Summary Overall***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	22	9%	5%	9%	36%	41%	14%	77%

*GRAD 4***ENGLISH & LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	26	0%	19%	31%	50%	0%	19%	50%
Reading Basic Understanding	26	0%	15%	23%	58%	4%	15%	62%
Writing Conventions	26	4%	31%	19%	46%	0%	35%	46%
Writing Effectiveness	26	0%	38%	19%	38%	4%	38%	42%

MATHEMATICS*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	25	4%	28%	36%	28%	4%	32%	32%
Problem Solving	25	12%	44%	16%	20%	8%	56%	28%
Skills	25	0%	16%	16%	48%	20%	16%	68%

*GRAD 8***ENGLISH & LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	19	0%	26%	37%	26%	11%	26%	37%
Reading Basic Understanding	19	0%	21%	21%	58%	0%	21%	58%
Writing Conventions	19	11%	5%	42%	37%	5%	16%	42%
Writing Effectiveness	19	0%	11%	47%	37%	5%	11%	42%

MATHEMATICS*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	19	21%	32%	16%	11%	21%	53%	32%
Problem Solving	19	21%	37%	11%	11%	21%	58%	32%
Skills	19	0%	11%	21%	37%	32%	11%	68%

PS122 Grand Isle Elem. School

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	14%	7%	7%	36%	36%	21%	71%

GRAD 4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	12	0%	8%	33%	58%	0%	8%	58%
Reading Basic Understanding	12	0%	8%	33%	50%	8%	8%	58%
Writing Conventions	12	0%	25%	17%	58%	0%	25%	58%
Writing Effectiveness	12	0%	33%	8%	50%	8%	33%	58%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	14	0%	29%	29%	43%	0%	29%	43%
Reading Basic Understanding	14	0%	21%	14%	64%	0%	21%	64%
Writing Conventions	14	7%	36%	21%	36%	0%	43%	36%
Writing Effectiveness	14	0%	43%	29%	29%	0%	43%	29%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	11	9%	18%	45%	18%	9%	27%	27%
Problem Solving	11	9%	36%	18%	18%	18%	45%	36%
Skills	11	0%	9%	27%	55%	9%	9%	64%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	14	0%	36%	29%	36%	0%	36%	36%
Problem Solving	14	14%	50%	14%	21%	0%	64%	21%
Skills	14	0%	21%	7%	43%	29%	21%	71%

PS122 Grand Isle Elem. School

Assessment Summary Gender

GRAD 8

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS122 Grand Isle Elem. School**Assessment Summary Race/Ethnicity***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	10%	5%	5%	38%	43%	14%	81%

*GRAD 4***ENGLISH & LANGUAGE ARTS***White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	26	0%	19%	31%	50%	0%	19%	50%
Reading Basic Understanding	26	0%	15%	23%	58%	4%	15%	62%
Writing Conventions	26	4%	31%	19%	46%	0%	35%	46%
Writing Effectiveness	26	0%	38%	19%	38%	4%	38%	42%

MATHEMATICS*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	25	4%	28%	36%	28%	4%	32%	32%
Problem Solving	25	12%	44%	16%	20%	8%	56%	28%
Skills	25	0%	16%	16%	48%	20%	16%	68%

*GRAD 8***ENGLISH & LANGUAGE ARTS***White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	19	0%	26%	37%	26%	11%	26%	37%
Reading Basic Understanding	19	0%	21%	21%	58%	0%	21%	58%
Writing Conventions	19	11%	5%	42%	37%	5%	16%	42%
Writing Effectiveness	19	0%	11%	47%	37%	5%	11%	42%

MATHEMATICS*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	19	21%	32%	16%	11%	21%	53%	32%
Problem Solving	19	21%	37%	11%	11%	21%	58%	32%
Skills	19	0%	11%	21%	37%	32%	11%	68%



Filtered For N > 10

PS122 Grand Isle Elem. School**Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	6%	11%	44%	39%	6%	83%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	14%	27%	59%	0%	14%	59%
Reading Basic Understanding	*	0%	14%	18%	64%	5%	14%	68%
Writing Conventions	*	0%	32%	14%	55%	0%	32%	55%
Writing Effectiveness	*	0%	32%	18%	45%	5%	32%	50%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	19%	43%	33%	5%	19%	38%
Problem Solving	*	5%	48%	14%	24%	10%	52%	33%
Skills	*	0%	5%	19%	52%	24%	5%	76%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS122 Grand Isle Elem. School

Assessment Summary Disability

GRAD 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	25%	38%	25%	13%	25%	38%
Reading Basic Understanding	*	0%	19%	25%	56%	0%	19%	56%
Writing Conventions	*	6%	6%	44%	38%	6%	13%	44%
Writing Effectiveness	*	0%	6%	50%	38%	6%	6%	44%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	13%	38%	13%	13%	25%	50%	38%
Problem Solving	*	6%	44%	13%	13%	25%	50%	38%
Skills	*	0%	0%	25%	38%	38%	0%	75%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS122 Grand Isle Elem. School**Assessment Summary Free/Reduced Lunch/Milk***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	6%	0%	6%	47%	41%	6%	88%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	6%	28%	67%	0%	6%	67%
Reading Basic Understanding	*	0%	17%	6%	72%	6%	17%	78%
Writing Conventions	*	0%	22%	17%	61%	0%	22%	61%
Writing Effectiveness	*	0%	28%	22%	44%	6%	28%	50%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	6%	22%	28%	39%	6%	28%	44%
Problem Solving	*	11%	33%	17%	28%	11%	44%	39%
Skills	*	0%	11%	17%	50%	22%	11%	72%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS122 Grand Isle Elem. School**Assessment Summary Free/Reduced Lunch/Milk***GRAD 8***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	28%	33%	28%	11%	28%	39%
Reading Basic Understanding	*	0%	22%	17%	61%	0%	22%	61%
Writing Conventions	*	11%	6%	39%	39%	6%	17%	44%
Writing Effectiveness	*	0%	11%	50%	33%	6%	11%	39%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	22%	28%	17%	11%	22%	50%	33%
Problem Solving	*	17%	39%	11%	11%	22%	56%	33%
Skills	*	0%	11%	17%	39%	33%	11%	72%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS122 Grand Isle Elem. School**Assessment Summary English Language Learners****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	22	9%	5%	9%	36%	41%	14%	77%

GRAD 4**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	26	0%	19%	31%	50%	0%	19%	50%
Reading Basic Understanding	26	0%	15%	23%	58%	4%	15%	62%
Writing Conventions	26	4%	31%	19%	46%	0%	35%	46%
Writing Effectiveness	26	0%	38%	19%	38%	4%	38%	42%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	25	4%	28%	36%	28%	4%	32%	32%
Problem Solving	25	12%	44%	16%	20%	8%	56%	28%
Skills	25	0%	16%	16%	48%	20%	16%	68%

GRAD 8**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	19	0%	26%	37%	26%	11%	26%	37%
Reading Basic Understanding	19	0%	21%	21%	58%	0%	21%	58%
Writing Conventions	19	11%	5%	42%	37%	5%	16%	42%
Writing Effectiveness	19	0%	11%	47%	37%	5%	11%	42%

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	19	21%	32%	16%	11%	21%	53%	32%
Problem Solving	19	21%	37%	11%	11%	21%	58%	32%
Skills	19	0%	11%	21%	37%	32%	11%	68%